

## **Counselor AB 1802 Conference Checklist**

During the individual conference with student and guardian, the school counselor will discuss:

- Verify student name, address and phone on SASI STU screen
- Attendance
- Behavior – discipline history
- Consequences of not passing CAHSEE (Review testing dates)
- Coursework: (MS: course plan; HS: A-G College requirements), programs and technical education options necessary to successfully complete Middle and/or High School
- Cumulative (cum) records, course history (SASI) and/or transcripts
- Performance on standardized/diagnostic assessments (test scores)
- Alternative Educational Intervention options
- Information on Post Secondary education training
- Scores on ELA and or Math on CST (administered in 6<sup>th</sup> grade or higher, as applicable) EADMS

**All members of conference must sign AB1802 Academic Review Conference Form and a copy will be place in the student's cum.**

### **Behavior and Attendance Issues**

- Interventions include but not limited to:
  - Student Assistance Program
  - Attendance Contract
  - Youth Accountability Team
  - SART and/or SARB

### **Post Secondary Plan**

- University/College (UC, CSU, Private, Community, Out of State)
- Trade/Vocational School
- Military
- Work Force

### **Credit Recovery Options (high school)**

- Students entering high school in the fall with fewer credits than listed below are considered credit deficient
  - Sophomore: 55 credits
  - Junior: 105 credits
  - Senior: 165 credits
- Students who credit deficient can earn credits by completing one or more of the options below:
  - After school ROP
  - Adult Education/Alternative Education
  - Concurrent Enrollment
  - Work Experience
  - Other